

## STAR: Special Terms for Authors and Researchers

STAR is a new initiative for emerging regions of the world that gives one month's free online access to 1,300 Taylor & Francis journals. It is designed to help make scholarly research more accessible to individual academic and scientific authors and covers the full range of cutting-edge, highly-ranked research from Anthropology to Zoology. Our ambition with this programme is to help remove the barriers that inhibit researchers in developing regions from full participation in global academic discourse. For more information visit the STAR website: [www.tandf.co.uk/star](http://www.tandf.co.uk/star)

## Recommend to Your Librarian

Visit [www.tandf.co.uk/journals/library](http://www.tandf.co.uk/journals/library) for more information

## How to order

For information regarding subscriptions, back issue and single issue orders please go to: [www.tandf.co.uk/journals/subscription.asp](http://www.tandf.co.uk/journals/subscription.asp)

### FOR ALL ORDERING QUERIES, PLEASE CONTACT CUSTOMER SERVICES:

Routledge Customer Services,  
T&F Informa UK Ltd,  
Sheepen Place,  
Colchester,  
Essex CO3 3LP, UK  
Tel: +44 (0)20 7017 5544  
Fax: +44 (0)20 7017 5198  
Email: [subscriptions@tandf.co.uk](mailto:subscriptions@tandf.co.uk)

OR  
Routledge Customer Services,  
Taylor & Francis Inc,  
325 Chestnut Street, 8th Floor,  
Philadelphia, PA 19106, USA  
Tel: +1 800 354 1420  
(toll-free calls from within the US) or  
+1 215 625 8900 (calls from overseas)  
Fax: +1 215 625 2940  
Email: [customerservice@taylorandfrancis.com](mailto:customerservice@taylorandfrancis.com)

OR  
Routledge Customer Services,  
Taylor & Francis Asia Pacific,  
240 MacPherson Road,  
#08-01 Pines Industrial Building,  
Singapore 348574  
Tel: + 65 6741 5166  
Fax: + 65 6742 9356  
Email: [info@tandf.com.sg](mailto:info@tandf.com.sg)

 **Routledge**  
Taylor & Francis Group

[www.tandf.co.uk/journals](http://www.tandf.co.uk/journals)



# Language and Linguistics

Journals from Routledge

[www.informaworld.com/LLL](http://www.informaworld.com/LLL)

Visit the Taylor & Francis website for more information on these titles or alternatively view details for each journal via its listed individual web address. Order your free sample copy from each journal's webpage.

[www.tandf.co.uk/journals](http://www.tandf.co.uk/journals)

## Language and Linguistic Journals Journals from Routledge

Routledge, the humanities and social sciences division of Taylor & Francis, is dedicated to the dissemination of academic and professional information, utilizing skills and expertise honed since the company first began publishing learned journals in 1798. Today, we publish 1,562 scholarly journals in association with 460 societies and institutions.

Our publishing team is truly international. With a network of 20 global offices – including Philadelphia, Oxford, Melbourne, Beijing, New Delhi, Stockholm, Johannesburg and Singapore – we provide local support and expertise around the globe.

We have played a major role in the internationalization of research, publishing groundbreaking work across disciplines from scholars including Bertrand Russell, Claude Lévi-Strauss, Sigmund Freud, Carl Jung, Jean-Paul Sartre, Jacques Derrida, Michel Foucault, Herbert Marcuse, Karl Popper, Albert Einstein, Max Weber and Iris Murdoch.

The provision of new, innovative products and services, delivered at the cutting edge of technology, is central to Routledge's publishing ethos. Routledge aims to build on its unrivalled books and journals presence, via its unified online platform [www.informaworld.com](http://www.informaworld.com).

### USEFUL CONTACTS

#### Editorial enquiries and proposals

##### UK Office

Adam Burbage, Managing Editor  
[adam.burbage@tandf.co.uk](mailto:adam.burbage@tandf.co.uk)

##### US Office

Patrick Fallon, Managing Editor  
[patrick.fallon@taylorandfrancis.com](mailto:patrick.fallon@taylorandfrancis.com)

#### Marketing

##### UK Office

Jodie Bell, Marketing Executive  
[jodie.bell@tandf.co.uk](mailto:jodie.bell@tandf.co.uk)

##### US Office

Jessica Ciaramella, Marketing Associate  
[jessica.ciaramella@taylorandfrancis.com](mailto:jessica.ciaramella@taylorandfrancis.com)

### Visit the Literature, Language & Linguistics subject area for:

- Online sample copies
- Call for papers
- Special issues
- News and offers
- Publish with us
- Newsletters



[www.informaworld.com/LLL](http://www.informaworld.com/LLL)

### Taylor & Francis Library

The Taylor & Francis Social Science & Humanities (SSH) Library provides online access to a broad range of journal content in 14 subject areas, including Arts & Humanities.

The SSH Library offers current content from over 1000 peer-reviewed online journals from Routledge, the pioneering social science and humanities publisher, and Psychology Press. The SSH Library includes a generous backfile stretching to 1997, where available. For further information, visit: [www.tandf.co.uk/libsite/tandflibrary](http://www.tandf.co.uk/libsite/tandflibrary)

### ONLINE COLLECTION

#### Arts & Humanities Collection:

##### Match your library's specialism to ours...

Routledge's literature titles are included in the Arts & Humanities Online Collection which contains current content in over 130 journals published between 1997 and the present day. 70 journals in the Arts & Humanities Collection are now listed in Thomson Reuters' Citation Indexes/Web of Science®, with 29 titles being accepted for coverage since 2007. For further information visit:

[www.tandf.co.uk/libsite/journalscollections/arts\\_humanities.asp](http://www.tandf.co.uk/libsite/journalscollections/arts_humanities.asp)

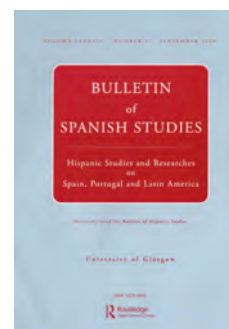
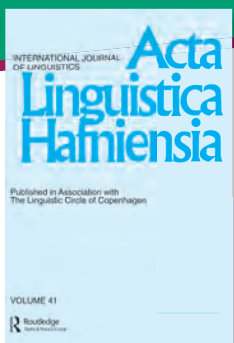
### ONLINE ARCHIVE

#### Arts & Humanities Archive:

##### Discover Past Brilliance: Uncover the Archive

Combine the Arts & Humanities Collection with the Arts & Humanities Archive for the complete collection of journals in this field. Routledge's literature titles are included in the Arts & Humanities Archive which provides access to digitised backfile journal content in over 95 journals published from 1996 back to 1874. For further information visit:

[www.tandf.co.uk/libsite/journalsarchive/arts\\_humanities.asp](http://www.tandf.co.uk/libsite/journalsarchive/arts_humanities.asp)



## A

### Acta Linguistica Hafniensia

International Journal of Linguistics

Editors: **Kasper Boye**, *Copenhagen University, Denmark*, **Michael David Fortescue**, *Copenhagen University, Denmark*, **Hartmut Haberland**, *Roskilde University, Denmark*, and **Lars Heltoft**, *Roskilde University, Denmark*

Volume 43, 2011, 2 issues per year  
Print ISSN: 0374-0463, Online ISSN: 1949-0763

*Acta Linguistica Hafniensia* evolved as the voice of the Linguistic Circle of Copenhagen. Our aim today is both to carry forward that tradition, emphasizing areas such as functional linguistics, cognitive linguistics, and sociolinguistics, but also phonology and formal linguistics, in all of which vigorous research is being carried out by Danish linguists, while at the same time expanding the international scope of the journal as a broad journal of General Linguistics. One of the ways in which we seek to pursue this dual aim is to alternate regular issues of the journal with thematic issues based on workshops organized by the Linguistic Circle in which articles by both Danish and international participants are presented on related subjects.

[www.tandf.co.uk/journals/salh](http://www.tandf.co.uk/journals/salh)

### Asian Journal of Communication

Increasing to 6 issues per year in 2011

Editor: **Hao Xiaoming**, *Nanyang Technological University, Singapore*

Volume 20, 2011, 4 issues per year  
Print ISSN: 0129-2986, Online ISSN: 1742-0911

Since its inception in 1990, the *Asian Journal of Communication (AJC)* has been a flagship publication of the Asian Media Information and Communication Centre (AMIC) in conjunction with the School of Communication and Information (SCI) at Nanyang Technological University in Singapore. The vision of the *AJC* is to create a world-class academic journal to advance the understanding of communication issues related to Asia by publishing articles that develop communication theory, report empirical research, and describe advances made in research methodology.

[www.tandf.co.uk/journals/ajc](http://www.tandf.co.uk/journals/ajc)

### Atlantic Journal of Communication

AN iFIRST JOURNAL

Official Journal of the New Jersey Communication Association and the New York State Communication Association

Editor: **Gary P. Radford**, *Fairleigh Dickinson University, USA*

Volume 19, 2011, 5 issues per year  
Print ISSN: 1545-6870, Online ISSN: 1545-6889

The *Atlantic Journal of Communication* is an academic journal concerned with the study of communication theory, practice, and policy. The *Atlantic Journal of Communication* is philosophically committed to an eclectic approach to scholarship and the publication of articles of the highest quality regardless of their type, orientation, or geographic origin. Contributions devoted to significant problems and issues in communication studies and of wide professional scholarly interest are welcome.

[www.tandf.co.uk/journals/hajc](http://www.tandf.co.uk/journals/hajc)

### Australian Journal of Linguistics

Official Journal of the Australian Linguistic Society

Listed in the Social Science Citation Index

Editor: **Keith Allan**, *Monash University, Australia*

Volume 31, 2011, 4 issues per year  
Print ISSN: 0726-8602, Online ISSN: 1469-2996

The *Australian Journal of Linguistics*, the official journal of the Australian Linguistic Society, is concerned with all branches of linguistics, with preference given to articles of theoretical interest. The journal maintains an international focus, while at the same time encouraging articles on Australian languages, Australian English, and language in Australian society.

[www.tandf.co.uk/journals/cajl](http://www.tandf.co.uk/journals/cajl)

## B

### Bilingual Research Journal

Official Journal of the National Association for Bilingual Education

Editors: **María E. Fránquiz**, *University of Texas, USA* and **Dr. Alba Ortiz**, *University of Texas*

Volume 34, 2011, 3 issues per year  
Print ISSN: 1523-5882, Online ISSN: 1523-5890

The *Bilingual Research Journal (BRJ)* covers a wide range of topics relating to language assessment, policy analysis, instructional research, language politics, all forms of bilingual education, bilingualism and biliteracy, language planning, critical theory as applied to language issues, action research, sociolinguistics, second language teaching and learning, and much more.

[www.tandf.co.uk/journals/ubrij](http://www.tandf.co.uk/journals/ubrij)

### Bulletin of Spanish Studies

Hispanic Studies and Researches on Spain, Portugal and Latin America

General Editors: **Ann L. Mackenzie**, *University of Glasgow, UK*, **James Whiston**, *Trinity College, Dublin*, and **Jeremy Robbins**, *University of Edinburgh, UK*

Volume 88, 2011, 8 issues per year  
Print ISSN: 1475-3820, Online ISSN: 1478-3428

A pioneer journal in its field, the *Bulletin of Spanish Studies*, also known as the *Bulletin of Hispanic Studies* (1949-2001), was founded at Liverpool in 1923 by the influential British Hispanist E. Allison Peers. In 1995 the Bulletin relocated to the University of Glasgow, which is its present editorial and publishing base. Dedicated to research into the languages, literatures, histories and civilizations of Spain, Portugal and Latin America, the *Bulletin of Spanish Studies* soon established an international reputation, and is now recognised world wide as one of the front-ranking journals in the field of Hispanic scholarship.

[www.tandf.co.uk/journals/cbhs](http://www.tandf.co.uk/journals/cbhs)

Visit the Taylor & Francis website for more information on these titles or alternatively view details for each journal via its listed individual web address.  
[www.tandf.co.uk/journals](http://www.tandf.co.uk/journals)

**C**

## Changing English: Studies in Culture and Education

Editor: **Jane Miller**, *Institute of Education, University of London, UK*

Volume 18, 2011, 4 issues per year  
Print ISSN: 1358-684X, Online ISSN: 1469-3585

*Changing English* is an established journal for English teachers in primary, secondary and tertiary education. The journal aims to encourage international dialogue between teachers and researchers and to support teachers and schools on issues surrounding literacy and language. In particular, *Changing English* considers the future of English as a subject in the context of its history and the scope for development and change.

[www.tandf.co.uk/journals/ce](http://www.tandf.co.uk/journals/ce)

## Classroom Discourse

Editor: **Steve Walsh**, *Newcastle University, UK*  
Associate Editor: **Tom Morton**, *University of Leeds, UK*

Volume 2, 2011, 2 Issues per year  
Print ISSN: 1946-3014, Online ISSN: 1946-3022

*Classroom Discourse* is an international, peer reviewed journal that provides a forum in which research from language and education disciplines can be combined. The Journal focuses on research that considers discourse and interaction in settings where activity is deliberately organised to promote learning. While most papers focus on the discourse of classrooms, others report research in more informal, naturalistic settings in which, while learning is certainly still taking place, it is not occurring in the typical and 'traditional' space of a classroom.

[www.tandf.co.uk/journals/rcdi](http://www.tandf.co.uk/journals/rcdi)

## Communication Booknotes Quarterly

Editor: **Christopher H. Sterling**, *George Washington University, USA*

Volume 42, 2011, 4 issues per year  
Print ISSN: 1094-8007, Online ISSN: 1532-6896

*Communication Booknotes Quarterly* is a review service for books, reports, documents, and electronic publications on all aspects of mass communication, telecommunication, and the information industry. Subject areas of interest include: advertising/public relations, cable television, economic studies, the information industry, mass communication, popular and critical studies, reference/online resources, television, books and publishing, cartoons and comic art, electronic media history/policy, journalism (all aspects), motion pictures, radio, telecommunication, and computer industry and history.

[www.tandf.co.uk/journals/hcbq](http://www.tandf.co.uk/journals/hcbq)

## Computer Assisted Language Learning

**NOW LISTED IN THE THOMSON REUTERS SOCIAL SCIENCES CITATION INDEX® AND THE ARTS & HUMANITIES CITATION INDEX®**

Editor: **Jozef Colpaert**, *University of Antwerp, Belgium*

Volume 24, 2011, 5 issues per year  
Print ISSN: 0958-8221, Online ISSN: 1744-3210

*Computer Assisted Language Learning (CALL)* is an intercontinental and interdisciplinary journal which leads the field in its dedication to all matters associated with the use of computers in language learning (L1 and L2), teaching and testing. It provides a forum to discuss the discoveries in the field and to exchange experience and information about existing techniques. The scope of the journal is intentionally wide-ranging and embraces a multitude of disciplines.

[www.tandf.co.uk/journals/call](http://www.tandf.co.uk/journals/call)

## Critical Discourse Studies

Editors: **Norman Fairclough**, *Lancaster University, UK*, **Phil Graham**, *Queensland University of Technology, Australia*, **Jay Lemke**, *University of Michigan, USA*, and **Ruth Wodak**, *Lancaster University, UK*

Volume 8, 2011, 4 issues per year  
Print ISSN: 1740-5904, Online ISSN: 1740-5912

*Critical Discourse Studies* is an interdisciplinary journal for the social sciences. Its primary aim is to publish critical research that advances our understanding of how discourse figures in social processes, social structures, and social change.

*Critical Discourse Studies* encourages contributions from both new and established scholars. The journal recognises that the new and rapidly changing social relations of the current age call for new approaches to understanding the waves of change that continue to impact upon social, political, economic, and cultural formations. Therefore the editors strongly encourage the submission of papers that advance new approaches and new understandings that bridge disciplinary and cultural boundaries.

[www.tandf.co.uk/journals/cds](http://www.tandf.co.uk/journals/cds)

## Critical Inquiry in Language Studies

The Official Journal of the International Society for Language Studies

Editor: **John Watzke**, *St. Louis University, USA*

Volume 8, 2011, 4 issues per year  
Print ISSN: 1542-7587, Online ISSN: 1542-7595

*Critical Inquiry in Language Studies* focuses on critical discourse and research in language matters, broadly conceived, that is generated from qualitative, critical, pedagogical and emergent paradigms. In these paradigms, language is considered to be a socially constituted cultural construct that gives shape to, and at the same time is shaped by, the larger social, political, and historical contexts of its use. The primary purpose of the journal is to provide a forum for discussion of the research from such emerging paradigms and at the same time to bridge arbitrary disciplinary territories in which it is being done.

[www.tandf.co.uk/journals/hcil](http://www.tandf.co.uk/journals/hcil)



## Current Issues in Language Planning

Polity Editors: **Robert B. Kaplan**, *University of Southern California, USA*, **Richard B. Baldauf Jr.**, *University of Queensland, Australia*, and **Nkonko Kamwagamalu**, *Howard University, Australia*  
Issues Editors: **Gabrielle Hogan-Brun**, *University of Bristol, UK*, and **Anthony Liddicoat**, *University of South Australia*

Volume 12, 2011, 4 issues per year  
Print ISSN: 1466-4208, Online ISSN: 1747-7506

*Current Issues in Language Planning* provides major summative and thematic review studies spanning and focusing the disparate language policy and language planning literature related to: 1) politics and language planning and 2) issues in language planning. The journal publishes four issues per year, two on each subject area. The polity issues describe language policy and planning in various countries/regions/areas around the world, while the issues numbers are thematically based.

[www.tandf.co.uk/journals/rcpl](http://www.tandf.co.uk/journals/rcpl)

## D

## Discourse Processes

The Official Journal of the Society for Text and Discourse

1.405 – 5 Year Impact Factor © 2010 THOMSON REUTERS, 2009 JOURNAL CITATION REPORTS®

Editor: **Michael F. Schober**, *New School for Social Research, USA*

Volume 48, 2011, 8 issues per year  
Print ISSN: 0163-853X, Online ISSN: 1532-6950

*Discourse Processes* is a multidisciplinary journal providing a forum for cross-fertilization of ideas from diverse disciplines sharing a common interest in discourse - prose comprehension and recall, dialogue analysis, text grammar construction, computer simulation of natural language, cross-cultural comparisons of communicative competence, or related topics. The problems posed by multisentence contexts and the methods required to investigate them, although not always unique to discourse, are sufficiently distinct so as to require an organized mode of scientific interaction made possible through the journal.

[www.tandf.co.uk/journals/hdsp](http://www.tandf.co.uk/journals/hdsp)

## E

## English Academy Review: Southern African Journal of English Studies

Journal of the English Academy of Southern Africa

Co-Published with UNISA

Managing Editor: **Rosemary Gray**, *University of Pretoria*  
Editor-in-Chief: **Michael Williams**, *University of South Africa*

Volume 28, 2011, 2 issues per year  
Print ISSN: 1013-1752, Online ISSN: 1753-5360

*The English Academy Review: Southern African Journal of English Studies (EAR)* is the journal of the English Academy of Southern Africa. In line with the Academy's vision of promoting effective English as a vital resource and of respecting Africa's diverse linguistic ecology, it welcomes submissions on language as well as educational, philosophical and literary topics from Southern Africa and across the globe. In addition to refereed academic articles, it publishes creative writing and book reviews of significant new publications as well as lectures and proceedings.

[www.tandf.co.uk/journals/racr](http://www.tandf.co.uk/journals/racr)

## English Studies

LISTED IN THE THOMSON REUTERS ARTS & HUMANITIES INDEX®

Editor-in-Chief: **Odin Dekkers**, *Radboud University Nijmegen, The Netherlands*

Volume 92, 2011, 8 issues per year  
Print ISSN: 0013-838X, Online ISSN: 1744-4217

For nearly a century now, the periodical *English Studies* has been one of the defining publications in the field of 'English'. Unique in the range and quality of its coverage, it attracts contributions from leading scholars worldwide on the language, literature and culture of the English-speaking world from the Anglo-Saxon period to the present day. The foremost position of *English Studies* in many of these areas is widely recognized by its international readership. The six or seven articles in each regular issue of the journal are supplemented by 10 to 15 substantial reviews of major new publications. In addition, the Forum section provides a valuable platform for topical discussion.

*English Studies* also publishes at least two special issues per volume, assuring in-depth coverage of carefully selected topics of interest to the global English Studies community. Readers of *English Studies* can rely on the journal to offer them scholarship of the highest quality, and to keep them informed of the latest developments in a varied and fast-evolving field. Scholars will find in *English Studies* a publication outlet with a reputation for excellence, allowing them to reach an audience of peers across the globe. In its editorial policy, this peer-reviewed journal, supported by a board of internationally respected Advisory Editors, combines a healthy respect for tradition with a keen interest in the latest innovative approaches.

[www.tandf.co.uk/journals/englishstudies](http://www.tandf.co.uk/journals/englishstudies)

Visit the Taylor & Francis website for more information on these titles or alternatively view details for each journal via its listed individual web address.  
[www.tandf.co.uk/journals](http://www.tandf.co.uk/journals)

## European Journal of English Studies

The official journal of the European Society for the Study of English (ESSE)

Editors: **Martin A. Kayman**, Cardiff University, UK, **Ansgar Nünning**, Institut für Anglistik un Amerikanist, Justus Liebig Universität, Giessen, Germany

Volume 15, 2011, 3 issues per year  
Print ISSN: 1382-5577, Online ISSN: 1744-4233

*EJES* presents work of the highest quality in English literature, linguistics and cultural studies from the multidisciplinary and multicultural perspective that characterises the study of English in Europe. The aim of the journal is to publish substantial scholarly and critical interventions in a fast-developing field and thereby itself to influence the agenda in its disciplines. A research journal, written by and for specialists from all parts of the disciplinary spectrum of English Studies in Europe and beyond, *EJES* is also addressed to academics interested in the dialogical and plurivocal development of their subject and are interested in innovative work outside their own area of expertise. To this end, it also offers non-specialists examples of recent approaches and new ways of conceiving and engaging the field of English studies. The journal places a high premium on readability, discussion of controversial issues, and the inclusion of a wide range of disciplinary, cultural and theoretical perspectives.

[www.tandf.co.uk/journals/ejes](http://www.tandf.co.uk/journals/ejes)

## International Journal of Bilingual Education and Bilingualism

Editor: Colin Baker, Bangor University, UK

Volume 14, 2011, 6 issues per year  
Print ISSN: 1367-0050, Online ISSN: 1747-7522

The aim of this Journal is to be thoroughly international in nature. It disseminates high-quality research, theoretical advances, international developments to foster international understanding, and to spread ideas about initiatives in bilingualism and bilingual education.

[www.tandf.co.uk/journals/rbeb](http://www.tandf.co.uk/journals/rbeb)

## International Journal of Multilingualism

Editors: **Jasone Cenoz**, University of the Basque Country and **Ulrike Jessner**, University of Innsbruck

Volume 8, 2011, 4 issues per year  
Print ISSN: 1479-0718, Online ISSN: 1747-7530

The *International Journal of Multilingualism (IJM)* provides a forum wherein academics, researchers and practitioners may read and publish high-quality, original and state-of-the-art papers describing theoretical and empirical aspects that can contribute to advance our understanding of multilingualism. Topics of interest to *IJM* include, but are not limited to the following: early trilingualism, multilingual competence, foreign language learning within bilingual education, multilingual literacy, multilingual identity, metalinguistic awareness in multilinguals, multilingual representations in the mind or language use in multilingual communities.

[www.tandf.co.uk/journals/rmjm](http://www.tandf.co.uk/journals/rmjm)

## International Multilingual Research Journal

Editors: **Terrence G. Wiley** and **Alfredo J. Artiles**, Center for Applied Linguistics, Arizona State University, USA

Volume 5, 2011, 2 issues per year  
Print ISSN: 1931-3152, Online ISSN: 1931-3160

The *International Multilingual Research Journal* invites scholarly contributions with strong interdisciplinary perspectives to understand and promote bi/multilingualism, bi/multi-literacy, and linguistic democracy. The journal's focus is on these topics as related to languages other than English as well as dialectal variations of English. It has three thematic emphases: the intersection of language and culture; the dialectics of the local and global; and comparative models within and across contexts. The journal is committed to promoting equity, access, and social justice in education, and to offering accessible research and policy analyses to better inform scholars, educators, students, and policy makers.

[www.tandf.co.uk/journals/hmjr](http://www.tandf.co.uk/journals/hmjr)

## J

## Journal of Iberian and Latin American Research

Managing Editors: **Jeff Browitt**, University of Technology, Sydney and **Blanca Tovías**, University of Sydney

Volume 17, 2011, 2 issues per year  
Print ISSN: 1326-0219, Online ISSN: 2151-9668

The *Journal of Iberian and Latin American Research (JILAR)* is an international journal dedicated to publishing original research on the histories, political economies, sociologies, literatures, and cultures of Latin America and the Iberian Peninsula. *JILAR* has a particular commitment to publishing interdisciplinary research and encourages and makes room for debates on current research concerns. The journal welcomes individual or multiple-authored articles in English, Spanish, and Portuguese. It publishes review essays, book and film reviews, and also invites proposals from prospective editors for special thematic issues. All article submissions undergo a rigorous peer review process.

[www.tandf.co.uk/journals/rjil](http://www.tandf.co.uk/journals/rjil)

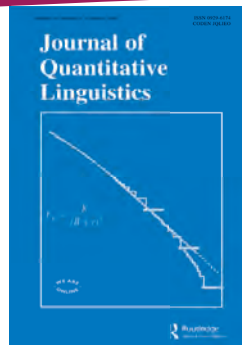
## Journal of Iberian and Latin American Studies

Editors: **Jordi Larios**, University of London, UK, and **Montserrat Lunati**, Cardiff University, UK

Volume 17, 2011, 3 issues per year  
Print ISSN: 1470-1847, Online ISSN: 1469-9524

The *Journal of Iberian and Latin American Studies* is an international journal devoted to the languages, literatures, history and cultures of the Iberian Peninsula and Latin America. Its main purpose is to promote research work of the highest standards, particularly in the areas of modern and contemporary literature, modern and contemporary history, cinema and linguistics.

[www.tandf.co.uk/journals/cjil](http://www.tandf.co.uk/journals/cjil)



## Journal of International and Intercultural Communication

Editor: **Thomas Nakayama**, *Northeastern University, USA*

Volume 4, 2011, 4 issues per year  
Print ISSN: 1751-3057, Online ISSN: 1751-3065

*Journal of International and Intercultural Communication* publishes scholarship for an international readership on international and intercultural communication from a range of theoretical, conceptual and methodological perspectives. The journal features leading edge inquiry that cuts across academic boundaries to focus on international, intercultural, as well as indigenous communication issues. It invites manuscripts that not only address pressing issues in multiple regions, multilingual communities, social, political, and cultural practices from the standpoint of communication, but it also invites manuscripts that push the boundaries of contemporary work in international and intercultural communication.

[www.tandf.co.uk/journals/rjii](http://www.tandf.co.uk/journals/rjii)

## Journal of Language, Identity, & Education

Editors: **Thomas K. Ricento**, *University of Calgary, Canada* and **Terrence G. Wiley**, *Center for Applied Linguistics, Arizona State University, USA*

Editor Elect for 2011: **Shiv Ganesh**, *University of Waikato, New Zealand*

Volume 10, 2011, 5 issues per year  
Print ISSN: 1534-8458, Online ISSN: 1532-7701

The *Journal of Language, Identity, & Education* is an international forum for interdisciplinary research that is grounded in theory and of interest to scholars and policymakers. This journal seeks cutting-edge interdisciplinary research from around the world, reflecting diverse theoretical and methodological frameworks and topical areas. The audience includes: Academics, educators, and policy specialists in a variety of disciplines including policy studies in education; applied and educational linguistics; bilingual/bicultural education; language, literacy, and culture; educational anthropology; sociology of education; ethnic and gender studies; and professional fields promoting equity and social justice for linguistically and culturally diverse groups.

[www.tandf.co.uk/journals/hlie](http://www.tandf.co.uk/journals/hlie)

## Journal of Multicultural Discourses

Editor: **Shi-xu**, *Zhejiang University, China*

Volume 6, 2011, 3 issues per year  
Print ISSN: 1744-7143, Online ISSN: 1744-6615

*Journal of Multicultural Discourses* is a premier international journal in discourse studies which aims to enhance cultural diversity, equality and prosperity in social life as well as in scholarship. A forerunner in the cultural politics of language, communication or discourse research, the journal has published over the past five years numerous articles on Asian, African, Latin American, as well as western, approaches to discourses in diverse cultural settings.

[www.tandf.co.uk/journals/rmmd](http://www.tandf.co.uk/journals/rmmd)

## Journal of Multilingual and Multicultural Development

LISTED IN THE THOMSON REUTERS SOCIAL SCIENCES CITATION INDEX®

Editor and Book Reviews Editor:  
**John Edwards**, *St. Francis Xavier University, Canada*

Volume 32, 2011, 6 issues per year  
Print ISSN: 0143-4632, Online ISSN 1747-7557

This well established journal publishes articles on the many aspects of multilingualism and multiculturalism. From the beginning it has aimed to range widely in all ways covering, for example, contributions to theory, reports of research studies, descriptions of educational policies and systems, and accounts of teaching or learning strategies and assessment procedures.

[www.tandf.co.uk/journals/rmmm](http://www.tandf.co.uk/journals/rmmm)

## Journal of Quantitative Linguistics

LISTED IN THE SOCIAL SCIENCES INDEX, © 2008 THOMSON REUTERS, JOURNAL CITATION REPORTS®

Official Journal of the International Quantitative Linguistics Association (IQLA)

Editor: **Reinhard Köhler**, *University of Trier, Germany*

Volume 18, 2011, 4 issues per year  
Print ISSN: 0929-6174, Online ISSN: 1744-5035

*Journal of Quantitative Linguistics* is an international forum for the publication and discussion of research on the quantitative characteristics of language and text in an exact mathematical form. This approach, which is of growing interest, opens up important and exciting theoretical perspectives, as well as solutions for a wide range of practical problems such as machine learning or statistical parsing, by introducing into linguistics the methods and models of advanced scientific disciplines such as the natural sciences, economics, and psychology.

[www.tandf.co.uk/journals/jql](http://www.tandf.co.uk/journals/jql)

## Language Acquisition

Editor-in-Chief: **Diane Lillo-Martin**, *University of Connecticut, USA*

Volume 18, 2011, 4 issues per year  
Print ISSN: 1048-9223, Online ISSN: 1532-7817

Publishes research that makes a clear contribution to linguistic theory by increasing our understanding of how language is acquired. The journal focuses on the acquisition of syntax, semantics, phonology, and morphology, and considers theoretical, experimental, and computational perspectives.

[www.psypress.com/langac](http://www.psypress.com/langac)

Visit the Taylor & Francis website for more information on these titles or alternatively view details for each journal via its listed individual web address [www.tandf.co.uk/journals](http://www.tandf.co.uk/journals)

## Language and Cognitive Processes

Incorporating the regular *Special Section Cognitive Neuroscience of Language*

Editor-in-Chief: **Lorraine K. Tyler**, *University of Cambridge, UK*

Cognitive Neuroscience of Language Action Editor: **David Poeppel**, *New York University, USA*

Volume 26, 2011, 10 issues per year  
Print ISSN: 0169-0965, Online ISSN: 1464-0732

Provides an international forum for the publication of theoretical and experimental research into the mental processes and representations involved in language use, emphasising the importance of an interdisciplinary approach to this study. Two issues per year are devoted to the *Cognitive Neuroscience of Language* to highlight the strong interest in the growing influence of cognitive neuroscience methodologies.

[www.psypress.com/lcp](http://www.psypress.com/lcp)

## Language and Intercultural Communication

LISTED IN THE SOCIAL SCIENCES INDEX, © 2008 THOMSON REUTERS, JOURNAL CITATION REPORTS®

Editors: **Malcolm MacDonald**, *University of Warwick, UK*, and **John O'Regan**, *Institute of Education, University of London, UK*

Volume 11, 2011, 4 issues per year  
Print ISSN: 1470-8477, Online ISSN: 1747-759X

*Language and Intercultural Communication* promotes an interdisciplinary understanding of the interplay between language and intercultural communication. It therefore welcomes research into intercultural communication, particularly where it explores the importance of linguistic aspects; and research into language, especially the learning of foreign languages, where it explores the importance of intercultural perspectives. The journal is alert to the implications for education, especially higher education, and for language learning and teaching. It is also receptive to research on the frontiers between languages and cultures, and on the implications of linguistic and intercultural issues for the world of work.

[www.tandf.co.uk/journals/rmli](http://www.tandf.co.uk/journals/rmli)

## Language Assessment Quarterly

Editor: **Anthony John Kunnan**, *The University of Hong Kong, California State University, Los Angeles, USA*

Volume 8, 2011, 4 issues per year  
Print ISSN: 1543-4303, Online ISSN: 1543-4311

*Language Assessment Quarterly: an International Journal (LAQ)* is dedicated to the advancement of theory, research, and practice in first, second, and foreign language assessment for school, college, and university students; for employment; and for immigration and citizenship. *LAQ* publishes original articles addressing theoretical issues, empirical research, and professional standards and ethics related to language assessment, as well as interdisciplinary articles on related topics, and reports of language test development and testing practice.

[www.tandf.co.uk/journals/hlaq](http://www.tandf.co.uk/journals/hlaq)

## Language Awareness

LISTED IN THE SOCIAL SCIENCES INDEX, © 2008 THOMSON REUTERS, JOURNAL CITATION REPORTS®

Co-editors: **Suzanne Burley** and **Cathy Pumphrey**, both at *London Metropolitan University, UK*

Volume 20, 2011, 4 issues per year  
Print ISSN: 0965-8416, Online ISSN: 1747-7565

*Language Awareness* encourages and disseminates work which explores the following: the role of explicit knowledge about language in the process of language learning; the role that such explicit knowledge about language plays in language teaching and how such knowledge can best be mediated by teachers; the role of explicit knowledge about language in language use: e.g. sensitivity to bias in language, manipulative aspects of language, literary use of language. It is also a goal of *Language Awareness* to encourage the establishment of bridges between the language sciences and other disciplines within or outside educational contexts.

[www.tandf.co.uk/journals/rmla](http://www.tandf.co.uk/journals/rmla)

## Language, Culture & Curriculum

NOW INCLUDED IN THE THOMSON REUTERS SOCIAL SCIENCES CITATION INDEX® AND THE ARTS AND HUMANITIES CITATION INDEX®

Editor and Book Reviews Editor: **Dr John Harris**, *Trinity College Dublin, Ireland*

Volume 24, 2011, 3 issues per year  
Print ISSN: 0790-8318, Online ISSN: 1747-7573

*Language, Culture and Curriculum* provides a forum for the discussion of the many factors, social, cultural, cognitive and organisational, which are relevant to the formulation and implementation of language curricula. Second languages, minority and heritage languages are a special concern. First-language and foreign language studies are also welcomed when they have implications for multiculturalism.

[www.tandf.co.uk/journals/rfcc](http://www.tandf.co.uk/journals/rfcc)

## Language Learning and Development

The official journal of the Society for Language Development (SLD)

Editor: **Susan Goldin-Meadow**, *University of Chicago, USA*

Volume 7, 2011, 4 issues per year  
Print ISSN: 1547-5441, Online ISSN: 1547-3341

A vehicle for interaction among the broad community of scholars and practitioners who investigate language learning, including language learning in infancy, childhood, and across the lifespan; language in both typical and atypical populations and in both native- and second-language learning.

[www.psypress.com/lld](http://www.psypress.com/lld)



## Language Learning Journal

The official journal of the Association for Language Learning

Editors: **Norbert Pachler**, *Institute of Education, University of London, UK*, **Douglas Allford**, *formerly Institute of Education, University of London, UK* and **Elsbeth Broady**, *formerly University of Brighton, UK*

Volume 39, 2011, 3 issues per year  
Print ISSN: 0957-1736, Online ISSN: 1753-2167

*Language Learning Journal (LLJ)* provides a forum for scholarly contributions on current aspects of foreign language and teaching. *LLJ* is an international, peer-reviewed journal that is intended for an international readership, including foreign language teachers, language teacher educators, researchers and policy makers. Contributions, in English, tend to assume a certain range of target languages. These are usually, but not exclusively, the languages of mainland Europe and 'Community Languages'; other languages, including English as a foreign language, may also be appropriate, where the discussion is sufficiently generalisable.

[www.tandf.co.uk/journals/rlj](http://www.tandf.co.uk/journals/rlj)

## Language Matters Studies in the Languages of Africa

Co-published with UNISA Press

LISTED IN THE SOCIAL SCIENCES INDEX,  
© 2008 THOMSON REUTERS, JOURNAL  
CITATION REPORTS®

Editor: **Lawrie A. Barnes**, *University of South Africa*

Volume 42, 2011, 2 issues per year  
Print ISSN: 1022-8195, Online ISSN: 1753-5395

In essence our purpose is to provide a journal of international standing with a unique African flavour which focuses on multilingualism in Africa. Although our general focus remains on multilingualism and related issues, we plan to focus on a different special theme annually. These themes may embrace a wide spectrum of language matters of current relevance in Southern Africa.

We hope to contribute to the language debate on all African languages and regard sub-Saharan Africa as our specific domain.

[www.tandf.co.uk/journals/rims](http://www.tandf.co.uk/journals/rims)

## M

### Metaphor and Symbol

IMPACT FACTOR 2009: 1.217 (© 2010  
THOMSON REUTERS, 2009 JOURNAL  
CITATION REPORTS®)

Editor: **Raymond W. Gibbs, Jr.**, *University of California, Santa Cruz, USA*

Volume 26, 2011, 4 issues per year  
Print ISSN: 1092-6488, Online ISSN: 1532-7868

This innovative journal is dedicated to the study of figurative language and the cognitive processes behind it. By applying a variety of perspectives to their investigations, contributors provide a broad spectrum of unique and thought-provoking articles - theoretical essays, original empirical research, and literature and book reviews.

[www.psypress.com/metsym](http://www.psypress.com/metsym)

## P

### Perspectives: Studies in Translatology

LISTED IN THE THOMSON REUTERS ARTS &  
HUMANITIES CITATION INDEX®

Editor-in-Chief: **Henrik Gottlieb**, *University of Copenhagen, Denmark*

Volume 19, 2011, 4 issues per year  
Print ISSN: 0907-676X, Online ISSN: 1747-6623

*Perspectives: Studies in Translatology* encourages studies of all types of interlingual transmission, such as translation, interpreting, subtitling.

The emphasis lies on analyses of authentic translation work, translation practices, procedures and strategies. Based on real-life examples, studies in the journal place their findings in an international perspective from a practical, theoretical or pedagogical angle in order to address important issues in the craft, the methods and the results of translation studies worldwide.

[www.tandf.co.uk/journals/rmps](http://www.tandf.co.uk/journals/rmps)

## Q

### Quarterly Journal of Speech

An Official Publication of the National Communication Association

Editor: **John L. Lucaites**, *Indiana University, USA*

Volume 97, 2011, 4 issues per year  
Print ISSN: 0033-5630, Online ISSN: 1479-5779

*The Quarterly Journal of Speech (QJS)* publishes articles and book reviews of interest to those who take a rhetorical perspective on the texts, discourses, and cultural practices by which public beliefs and identities are constituted, empowered, and enacted.

Rhetorical scholarship now cuts across many different intellectual, disciplinary, and political vectors, and *QJS* seeks to honor and address the interanimating effects of such differences.

[www.tandf.co.uk/journals/qjs](http://www.tandf.co.uk/journals/qjs)

## R

### Research on Language and Social Interaction

IMPACT FACTOR 2009: 0.903 (© 2010  
THOMSON REUTERS, 2009 JOURNAL  
CITATION REPORTS®)

Editor: **Charles Antaki**, *Loughborough University, UK*

Volume 44, 2011, 4 issues per year  
Print ISSN: 0835-1813, Online ISSN: 1532-7973

*Research on Language and Social Interaction* is a multidisciplinary journal committed to publishing outstanding research focused on the organization and dynamics of language and embodied conduct as vehicles of social interaction. Studies of casual conversation, institutional settings, interaction mediated by computer and other new technologies, and research on interaction across cultures and languages are presented. Diverse approaches to the study of interaction are encouraged, including, but not limited to, conversation analysis, discourse analysis, pragmatics, and observational and ethnographic studies.

[www.tandf.co.uk/journals/hris](http://www.tandf.co.uk/journals/hris)

Visit the Taylor & Francis website for more information on these titles or alternatively view details for each journal via its listed individual web address [www.tandf.co.uk/journals](http://www.tandf.co.uk/journals)

## S

### Scando-Slavica

Editor-in-Chief: **Jens Nørgård-Sørensen**,  
*University of Copenhagen, Denmark*

Volume 57, 2 issues per year  
Print ISSN: 0080-6765, Online ISSN: 1600-082X

*Scando-Slavica* is a peer-reviewed, annual international publication for Slavic and Baltic philology, literature, history and archaeology edited by the Association of Scandinavian Slavists and Baltologists. The journal presents articles of a cross-disciplinary nature and is an integral part of the Nordic and Baltic network of research.

While *Scando-Slavica* is primarily an organ for Scandinavian slavists and baltologists, contributions by non-Scandinavian authors are welcomed. The majority of articles are written in English and Russian, but articles written in German and French are also accepted.

[www.tandf.co.uk/journals/ssl](http://www.tandf.co.uk/journals/ssl)

### Social Dynamics

Produced in Association with the Centre for African Studies, University of Cape Town

2009 IMPACT FACTOR: 0.237

© 2010 THOMSON REUTERS, 2009 JOURNAL CITATION REPORTS®

Editors: **Meg Samuelson**, *Stellenbosch University, South Africa*, **Suren Pillay**, *University of the Western Cape and Human Sciences Research Council of South Africa* and **Nigel Penn**, *University of Cape Town, South Africa*

Volume 37, 2011, 3 issues per year  
Print ISSN: 0253-3952, Online ISSN: 1940-7874

*Social Dynamics* is the journal of the Centre for African Studies at the University of Cape Town, South Africa. It has been published since 1975, and is committed to advancing interdisciplinary academic research, fostering debate and addressing current issues pertaining to the African continent. Articles cover the full range of humanities and social sciences including anthropology, archaeology, economics, education, history, literary and language studies, music, politics, psychology and sociology.

[www.tandf.co.uk/journals/rsd](http://www.tandf.co.uk/journals/rsd)

### Southern African Linguistics and Applied Language Studies

IMPACT FACTOR 0.066 (© 2010 THOMSON REUTERS, 2009 JOURNAL CITATION REPORTS®)

Co-published with NISC

Editor-in-Chief: **Jacobus A. Naudé**,  
*University of the Free State, South Africa*

Volume 29, 2011, 4 issues per year  
Print ISSN: 1607-3614, Online ISSN: 1727-9461

*Southern African Linguistics and Applied Language Studies* publishes articles on a wide range of linguistic topics and acts as a forum for research into ALL the languages of southern Africa, including English and Afrikaans. Original contributions are welcomed on any of the core areas of linguistics, both theoretical (e.g. syntax, phonology, semantics) and applied (e.g. sociolinguistic topics, language teaching, language policy). Review articles, short research reports and book reviews are also welcomed. Articles in languages other than English are accompanied by an extended English summary.

[www.tandf.co.uk/journals/rall](http://www.tandf.co.uk/journals/rall)

### Studia Neophilologica

LISTED IN THE THOMSON REUTERS ARTS & HUMANITIES CITATION INDEX®

Journal of the association Föreningen för Studia Neophilologica

Editor-in-Chief: **Gernot Müller**, *Uppsala University, Sweden*

Volume 83, 2011, 2 issues per year  
Print ISSN: 0039-3274, Online ISSN: 1651-2308

*Studia Neophilologica* publishes articles on English, German and the Romance languages and literatures, and reviews of books in these fields.

The contributions represent both historically oriented research and synchronic and structural studies, and the journal is not limited to any particular linguistic or literary period. Many articles concern methodological questions within the fields of general linguistics and literary theory. The journal thus covers a wide and diversified field in its attempt to mirror the problems that concern today's researchers in the fields of English, German and Romance studies.

[www.tandf.co.uk/journals/snec](http://www.tandf.co.uk/journals/snec)

## T

### Translation Studies

Editors: **Kate Sturge**, *Aston University, UK* and **Michaela Wolf**, *University of Graz, Austria*

Volume 4, 2011, 3 issues per year  
Print ISSN: 1478-1700, Online ISSN: 1751-2921

*Translation Studies* explores promising lines of work within the discipline of Translation Studies while placing a special emphasis on existing connections with neighbouring disciplines and the creation of new links.

The journal aims to test the traditional boundaries of the notion of 'translation' and to offer a forum for debate focusing on historical, social, institutional and cultural issues that are strongly rooted in the text level, but also go far beyond it.

In addition to scholars within *Translation Studies*, we invite those as yet unfamiliar with or wary of Translation Studies to enter the discussion. Such scholars will include people working in literary theory, sociology, ethnography, philosophy, semiotics, history and historiography, theology, gender studies, postcolonialism, and related fields. The journal supports the conscious pooling of resources for particular purposes and encourages the elaboration of joint methodological frameworks.

[www.tandf.co.uk/journals/rtrs](http://www.tandf.co.uk/journals/rtrs)

## W

### Word & Image

**NOW AVAILABLE ONLINE!**

Senior Editor: **John Dixon Hunt**, *University of Pennsylvania, USA*

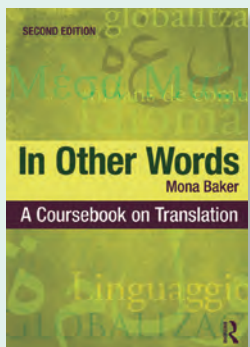
Volume 27, 2011, 4 issues per year  
Print ISSN: 0266-6286, Online ISSN: 1943-2178

*Word & Image* concerns itself with the study of the encounters, dialogues and mutual collaboration (or hostility) between verbal and visual languages, one of the prime areas of humanistic criticism. *Word & Image* provides a forum for articles that focus exclusively on this special study of the relations between words and images. Themed issues are considered occasionally on their merits.

[www.tandf.co.uk/journals/twim](http://www.tandf.co.uk/journals/twim)

## ROUTLEDGE BOOKS – NEW FOR 2011

These are just a small selection of our titles in English Language and Linguistics, please browse our website at [www.routledge.com/linguistics](http://www.routledge.com/linguistics) or email [linguistics@routledge.com](mailto:linguistics@routledge.com) for a copy of our books catalogue.



### In Other Words 2nd Edition A Coursebook on Translation

Mona Baker, *University of Manchester, UK*

This best-selling textbook is the essential coursebook for any student studying in this field. The second edition has been fully revised to reflect recent developments in the field and incorporates: a new chapter that addresses issues of ethics and ideology; examples and exercises from new genres; new project-driven exercises; updated references and further reading; and a companion website featuring further examples and tasks.

January 2011: 246 x 174: 342pp  
HB: 978-0-415-46753-7: £65.00 / \$115  
PB: 978-0-415-46754-4: £19.99 / \$36.95

### The Language and Intercultural Communication Reader

Edited by **Zhu Hua**, *Birkbeck College, University of London, UK*

This reader focuses on the interplay between Language and Intercultural Communication. With contributions written by eminent authorities in the field as well as cutting-edge materials representing current developments, the book explores the breadth and depth of the subject as well as providing an essential overview for both students and researchers.

January 2011: 246 x 174: 434pp  
HB: 978-0-415-54912-7: £90 / \$140  
PB: 978-0-415-54913-4: £25.99 / \$41.95

### David Crystal's Introduction to Language A Complete Course

David Crystal

Following on from the successful David Crystal lectures DVD, *The Future of Language*, this DVD package includes 6 half hour lectures which cover the core elements of an Introduction to Language course, with a website with additional material.

April 2011  
DVD: 978-0-415-60267-9: £99.00 (incl. £9.00 VAT) / \$175  
[www.routledge.com/davidcrystal](http://www.routledge.com/davidcrystal)



## Routledge Critical Studies in Multilingualism

### Multilingualism, Discourse, and Ethnography

Edited by **Marilyn Martin-Jones** and **Sheena Gardner**,  
both at *University of Birmingham, UK*

In this volume, contributors both look at the range of approaches to description and analysis which are currently employed within research on multilingualism, and consider the methodological issues which arise in particular kinds of studies in particular sociolinguistic spaces.

April 2011: 356pp  
HB: 978-0-415-87494-6: £95 / \$130

### Language Mixing and Code-Switching in Writing Approaches to Mixed-Language Written Discourse

Edited by **Mark Sebba**, *University of Lancaster, UK*,  
**Shahzad Mahootian**, *North Eastern Illinois University, USA* and  
**Carla Jonsson**, *Stockholm University, Sweden*

After many years in which interest in language alternation has focused almost entirely on spoken code-switching, recently there has been renewed interest in written mixed-language texts. However, at the moment there is no general agreement on what constitutes the subject area and there is no widely applicable framework for analysis. The aim of this volume is to correct the deficiency just mentioned. Contributors introduce a range of approaches applied to different types of 'multilingual texts' (this term is used as an inclusive one, which covers both 'code-switching' in a traditional sense and other types of language mixing), and the collection will cover a range of different languages (including different scripts) and research methods.

June 2011: 256pp  
HB: 978-0-415-87946-0: £85 / \$120

For more information or to order visit  
[www.routledge.com/linguistics](http://www.routledge.com/linguistics)

Did you know that many of our books are available in eBook format?  
Simply email [online.sales@tandf.co.uk](mailto:online.sales@tandf.co.uk) today for more information.

For more information and online ordering  
visit our website [www.routledge.com](http://www.routledge.com)

**Routledge**  
Taylor & Francis Group